PARENTS’ BRIEFING SESSION

Primary 6

25 January 2019
Agenda

1. Principal’s Address
2. School updates
3. 2018 PSLE Results
4. DSA Matters
5. Level Programmes
Principal’s Address

Mrs Daphne Yeoh
2019

Happy New Year!
200 years since the Founding of Singapore
Run with Endurance – Race with Joy
School Theme 2019

One Family – Honouring Our Legacy
Founder Archdeacon Graham White’s Legacy

Faith

Courage

Service
School Values

Serve Humbly
Love Sincerely
Learn Continuously
Lead Wisely
Live Responsibly
St Hilda’s Schools’ 85th Anniversary

• Fund-raising Carnival (Sat, 9 Mar)
• Combined Founders’ Day (12 Apr)
• Prize Giving Day / Hildan Vision Night (Fri, 5 Jul)
• Combined Teachers’ Day Lunch (Thu, 5 Sep)
• Thanksgiving Gala Dinner (Fri, 15 Nov)
Carnival
Games & Activities

St. Hilda’s Schools

85th Anniversary Carnival 2019
9 March 2019 (Sat)
9.00 a.m. - 3.00 p.m.
Focus Areas 2019

One Family – Honouring our Legacy

**School & Nation**  
Honouring Our Legacy  
Charting our Future

**Students**  
Learn for Life  
Embrace All Learners  
Student Well-being

**Staff**  
Staff Well-being & Engagement
MOE’s Focus Areas from 2019

- Learn for Life
- Embrace all Learners
- Enhance Student Well-being
## Tentative PSLE dates

### 2019 PSLE EXAMINATION CALENDAR (TENTATIVE)

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>Mon, 11 March – Mon, 25 March</td>
</tr>
<tr>
<td>Oral</td>
<td>Thu, 15 August – Fri, 16 August</td>
</tr>
<tr>
<td>Listening Comprehension</td>
<td>Fri, 20 September</td>
</tr>
<tr>
<td>Written Examination</td>
<td>Thu, 26 September – Wed, 02 October</td>
</tr>
<tr>
<td>Marking Exercise</td>
<td>Mon, 14 Oct – Thu, 17 Oct</td>
</tr>
</tbody>
</table>

*Note: The examination timetable will be made available by 25 February 2019*

*Updated information will be sent to parents via school notification letters.*
PSLE General Information

http://www.seab.gov.sg
Direct School Admission (DSA) Matters
Direct School Admission (DSA)
Entering a secondary school

PSLE/S1 Posting Exercise
- Based on a student’s PSLE score
- Most students enter secondary schools this way

DSA
- Based on a diverse range of talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises
- Allows students to access school programmes to develop their talents
Changes to the DSA

2017 DSA Exercise (2017 P6 Cohort)

- Schools may offer DSA in more areas
  - Check the MOE DSA website in May for latest info on participating schools and DSA areas
- Schools may stop using general academic ability tests to select students
  - Check schools’ websites for selection requirements

2018 DSA Exercise (2018 P6 Cohort)

- All schools allowed to take in up to 20% of S1 non-IP intake through the DSA
- All schools to stop using general academic ability tests to select students

2019 DSA Exercise (2019 P6 Cohort)

- Common online portal for DSA application
  - Students can apply online through a single form

Moving to an improved DSA
More choices and opportunities for students

2018 DSA Exercise (2018 P6 Cohort)

- All schools allowed to take in up to 20% of S1 non-IP intake through the DSA
- All schools to stop using general academic ability tests to select students

2019 DSA Exercise (2019 P6 Cohort)

- Common online portal for DSA application
  - Students can apply online through a single form
What is the timeline for a typical DSA-Sec Exercise?

**May**
- DSA exercise starts. Apply through schools.

**July**
- Shortlisting and selection by secondary schools. Each secondary school has different selection criteria for its categories and programmes. Schools will inform you of the selection outcome by Aug.

**October**
- Indicate up to 3 ranked choices if you have more than 1 offer
- You will know whether you have been allocated to a school through the DSA, at the same time you receive your PSLE results.

**Late-November**
Is the DSA right for my child?

Yes, if your child has talent in an area which a school offers the DSA in

And is passionate about and committed to developing his/her strengths in that area in that school
Which school should I apply to?

• Look for a school whose programmes match your child’s interests and talents
  – Schools are looking out for students whose interests and talents they can develop further.

• Get the latest information about what each school offers by:
  – Visiting the MOE’s DSA website (from April 2019):
    https://beta.moe.gov.sg/dsa/
  – Visiting school websites
  – Attending schools’ Open Houses
Other important questions to ask

• Is my child able to cope with the school’s academic curriculum?
  – Learn more about the school’s academic standards
  – Consult your child’s primary school teachers

• How many schools should I apply to?
  – Instead of applying to many DSA schools, what matters more is choosing 1 or 2 schools that are just right for your child. Remember every application takes time and effort.
  – 9 out of 10 students participating in the DSA apply to fewer than 3 schools.
What are schools looking for?

Every school has a slightly different set of selection considerations and processes. Some organise **auditions, trials, tests, selection camps etc.** depending on the talent that is being assessed. Some may require **personal statements and/or character references.** Generally, schools are looking for candidates with:

- **Talent, passion, commitment**
  - Schools may ask you to submit a **portfolio** showcasing your talents and achievements e.g. participation in the Junior Sports Academy or other programmes/competitions.

- **Strong personal qualities**
  - Schools may look at your CCA record, participation in VIA, personal statements, or character references.

- **Good academic fit**
  - Schools may look at your Primary school results.

*Be sincere, be genuine, and **be yourself** – if you are a good fit for the school, it **will** show.*
What are the possible DSA outcomes?

- **CO - Confirmed Offer** ➔ Applicant has a place reserved in the school as long as he/she qualifies for a course the school offers [i.e. Express, Normal (Academic) or Normal (Technical)].

- **WL - Wait List** ➔ This means applicant will only be considered if other students with Confirmed Offer choose not to go to that school during the School Preference stage. Allocation will be based on students’ rank on the school’s Wait List.

- **Unsuccessful** ➔ If applicant is unsuccessful in all his/her applications, but still wish to enter the schools applied for in the DSA, he/she can consider them again during the S1 Posting Exercise based on his/her PSLE results.
Secondary 1 Posting Exercise
# S1 Posting Exercise

<table>
<thead>
<tr>
<th>Key Event</th>
<th>Outcome</th>
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<tbody>
<tr>
<td>Release of PSLE Results + DSA School Allocation</td>
<td>November</td>
</tr>
<tr>
<td>Submission of secondary school choices and options</td>
<td></td>
</tr>
<tr>
<td>a. Via S1 Internet System</td>
<td>7 calendar days starting from the release of PSLE results</td>
</tr>
<tr>
<td>b. Via Primary School</td>
<td>5 working days starting from release of PSLE results</td>
</tr>
<tr>
<td>Release of S1 Posting Results</td>
<td>December</td>
</tr>
<tr>
<td>Students to report to secondary schools for registration</td>
<td>Next working day after release of posting results</td>
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Considerations for Making S1 Options

- Child’s Personality, Needs, Interests, Strengths, Aspirations
- Distance
- Previous Year’s PSLE Aggregate Ranges of Schools

*posting is based on results, followed by choice*
Considerations for Making S1 Options

• Affiliated School - SHSS
  – Priority for admission only if SHSS is indicated as first choice
• SAP Schools
  – Only offers CL as Mother Tongue
  – All students required to do HCL or CL (if available)
• Programmes / Schemes Offered by Secondary Schools
  – Eg Third languages. Music / Art Elective Programmes, Applied Subjects
• Special Educational Needs
  – Choose schools that provide specialised support such as resource teachers, barrier-free accessibility, etc.
### Bonus Points for Admission to SAP Schools

- Given to top 30% of the PSLE cohort who have taken HCL at the PSLE

<table>
<thead>
<tr>
<th>Higher Chinese Grade</th>
<th>Bonus Point</th>
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<tbody>
<tr>
<td>Distinction</td>
<td>3</td>
</tr>
<tr>
<td>Merit</td>
<td>2</td>
</tr>
<tr>
<td>Pass</td>
<td>1</td>
</tr>
</tbody>
</table>
Pupil may be eligible for HMTL from S1 onwards if they have taken MTL or HMTL at the PSLE and are:

- Top 10% of the PSLE cohort; or
- Top 11% - 30% of the PSLE cohort and meet the language criteria
  (i.e. obtained A* in MTL or Merit in HMTL)
Please exercise all 6 options

Choose Wisely!
LEVEL PROGRAMMES

Mrs Gina Ow
Year Head
Level Focus

- Sense of Purpose
- Positive behavior
- Empathy
Key School Programmes

1. Hildan Ambassador’s Education *(Applied Learning Programme)*
2. Imprints Alive! *(Learning for Life Programme)*
3. School Distinctive Programme *(Co-Curriculum)*
<table>
<thead>
<tr>
<th>LEVEL</th>
<th>Speak-Up Module</th>
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<tbody>
<tr>
<td>P6</td>
<td>Integrated into English language curriculum</td>
</tr>
<tr>
<td>LEVEL</td>
<td>ART</td>
</tr>
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<td>-------</td>
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<tr>
<td>P6</td>
<td>Clay Relief</td>
</tr>
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1. Values In Action
2. Student Leadership
3. Enrichment & Life skills
4. CCA (P2 - P6)

HILDAN DISTINCTIVES

P6:
- SHS Carnival Game stalls (New)
- ICT Enrichment
- Base line ICT skills
- Cyber Wellness
- Leadership Skills
- Speak Up (ALP)
Using the Design Thinking protocol, P6 Students will learn how to design and think of games that will be enticing for carnival goers to patronise, as well as the roles and responsibilities behind manning a stall.

**Challenge Zone** – Students will be able to earn points for their own House through
- the fund raised by their stalls
- the stalls they patronise and win
CARNIVAL ZONES

**Challenge Zone**
Win and gain points for your House

**Fun Zone**
Enjoy the time with your friends and family!

**Performance Zone**
Watch Hildans perform here!

**Food Zone**
Get meals, snacks and drinks here!
Post-PSLE Programmes

P6 Service Learning Programme

KINDER VISIT

PROJECT ASEAN
KINDER VISIT

OBJECTIVES

• Service to the community
• Establish friendships
• Develop empathy and communication skills
• Apply personal and team leadership
PROJECT ASEAN
OBJECTIVES

A - Adapt to the changing environment
S - Service to the community
E - Establish friendships
A - Apply personal and team leadership
N - Nurture global outlook and Godly character.
Tuesday & Friday Programmes
2019

2.15 p.m. to 4.00 p.m.

* Details of the venue, time, date and name of teacher has been given in a letter to those who need the lessons.
IMPORTANT DATES

• 24 to 26 Jun: P6 Supplementary lessons
• 12 & 13 Sep: P6 Supplementary lessons
PCTC in May 2019

- The FT/Co-FT meet the parents with your child.
- At that session, your child will be leading the conversation.
Snack Time

12 pm to 12.10 pm

Guidelines for snack:
Fruits, granola bars, bread, sandwiches, low-fat dairy products, milo

No junk food e.g. potato chips, crackers, candy and soft drinks
Communication with Parents

1. SNAC - main channel of communication

2. You will receive PDF attachment, message notification and event notification from the school in real-time.

3. An app for 3G/4G/WIFI enabled smartphone (iPhone and Android)
KENNETH SOH
Family Matters @ School Coordinator
Mobile 9799 2038
Kenneth_Soh_Hock_Koon@moe.edu.sg
<table>
<thead>
<tr>
<th>Seminar</th>
<th>Topic</th>
<th>Date</th>
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| Seminar 1| Common Sense Parenting Series (Part 1)  
Parents are Teachers & Effective Discipline  
Effective Praise & Positive Reinforcement | Sat 30th March  |
| Seminar 2| Managing Exam Stress                                                 | Sat 27th April  |
| Seminar 3| Common Sense Parenting Series (Part 2)  
Positive Behaviour & Resolving Conflict                             | Sat 11th May    |
| Seminar 4| Common Sense Parenting Series (Part 3)  
Correcting Problem Behaviour                                     | Sat 17th August |
| Seminar 5| Common Sense Parenting Series (Part 4)  
Teaching Self-Control                                             | Sat 28th September |
Each day of our lives we make deposits in the memory banks of our children

- Charles R. Swindoll

Parenting Quotes