P1 Meet The Parents
2 Jan 2020
Primary School Education
Preparing Your Child For Tomorrow
Framework for the 21st Century Competencies and student outcomes
Areas of English Language Learning

- Listening and Viewing
- Reading and Viewing
- Speaking and Representing
- Writing and Representing
- Grammar
- Vocabulary
STELLAR Programme in the Classroom

Strategies for English Language Learning and Reading

- MOE EL Curriculum for primary schools in Singapore
- Promotes EL literacy development
- Aims to strengthen language and reading skills as well as promote a positive attitude towards learning
Parents play an important role in Language Learning

- Be role models
- Make learning fun
- Encourage and support your child in learning

Things parents can do with your child:

- Read with your child daily. Talk to them about information from posters, advertisements and newspapers
- Foster confidence in speaking by providing your child with opportunities to articulate his/her thoughts
- Write notes/letters to your child and encourage them to reply
- Develop lists like “Shopping Lists”, “Things to Do This Weekend” together
MOTHER TONGUE LANGUAGES
(MTL)
2015 MTL Curriculum

• Aims to develop students as proficient language users who can communicate in a confident and effective way
• Places greater emphasis on spoken and written interaction skills
• Has greater focus on authentic activities to better develop our students’ communication skills
• Exposes students to culture and values through MTL learning.
MTL Learning Materials

• A set of story characters are featured in each of the MTL learning materials
Parents’ Role in Children’s Learning of MTL

• Create an environment that supports your child’s learning of MTL

• Be the **MOTIVATOR**, **ROLE MODEL** and **FACILITATOR** in your child’s learning journey
Parents’ Guide Book


One Hildan Family, anchored on Godly Values - Nurturing Servant Leaders and Changemakers of Tomorrow
Information on MTL Learning Resources
Chinese Language

- ICT Resources （欢乐伙伴 Huan Le Huo Ban）
  https://www.mtl.moe.edu.sg

- Schoolbag the Education News Site
  https://www.schoolbag.sg/education/primary

Committee to Promote Chinese Language Learning
http://www.cpcll.sg/
Malay Language

- Portal e-Cekap
  https://www.mtl.moe.edu.sg/

- Malay Language Centre of Singapore
  https://malaylanguagecentre.moe.edu.sg

- Malay Language Learning and Promotion Committee
  http://www.mllpc.sg/

- Malay Language Council of Singapore
  http://mbms.sg
Tamil Language

- Sangamam
  https://www.mtl.moe.edu.sg

- Schoolbag the Education News Site
  https://www.schoolbag.sg/education/primary

- Tamil Language Learning and Promotion Committee
  https://www.tamil.org.sg/en
Mathematics 2020
The Concrete-Pictorial-Abstract (C-P-A) sequence is the key instructional strategy for the development of primary mathematics concepts in Singapore (MOE, 2007, 2012). This strategy was developed by American psychologist Jerome Bruner in the 1960s. It enables children to uncover abstract mathematical concepts by constructing meanings and understandings (MOE, 2012).
## Schedule of P1 topics 2020

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<thead>
<tr>
<th>Unit</th>
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<tbody>
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<td>Number Bonds</td>
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<td>3</td>
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<th>Unit</th>
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<td>9</td>
<td>Subtraction within 20</td>
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<td>11</td>
<td>Numbers to 40</td>
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<tr>
<td>12</td>
<td>Addition and Subtraction within 40</td>
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<td>13</td>
<td>Numbers to 100</td>
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<tr>
<td>5</td>
<td>Number Positions to 10&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
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<td>Addition and Subtraction within 100</td>
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<td>18</td>
<td>Division</td>
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<td>19</td>
<td>Picture Graphs</td>
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Supportive Parents

1) Spend time with your child daily (where possible) or at least once a week to interact with your child regarding the school activities or homework assignments. Sign your child’s booklets as and when the signatures are requested by your child’s teacher.

2) To provide opportunities to help your child to see how Math concepts are applied in their daily lives (E.g. shopping for grocery)

3) Encourage your child even if he / she has difficulty coping / understanding a problem. Praise your child even if he / she makes minimal improvement.
Access to Student Learning Space (SLS)

You will receive

• Letter containing your child’s login ID
• Instructions for initial login and FAQ
• Separate letter containing your child’s password

IMPORTANT:
Look out for the letters between end Jan to early Feb.
Holistic Assessment

Main Aim of Primary Education

To nurture the whole child
Where is my child at this stage?

- Formative years
- Early stages of learning
- Discovering abilities and talents
Assessment at P1 & P2

- Bite-sized tasks
- More feedback given
- Wider range of tasks

Oral tasks
Written tasks
Activity-based tasks

No examinations for P1
How will you receive feedback on your child’s progress?

- Child’s work including the rubrics
- Applicable to English, Mathematics and Mother Tongue, Art, Music and Physical Education
Holistic Assessment Portfolio (to file rubrics)

also known as

Hildan Portfolio
PAL – PROGRAMME FOR ACTIVE LEARNING

• To provide a more holistic primary education

• To equip students with skills and values to thrive in a fast-changing and globalised future

• PAL facilitates smooth transition from Pre-school to Primary School education
Programme for Active Learning (PAL)

- Modules: Outdoor Education, Sports & Games, Visual Arts, Performing Arts
- Focus on socio-emotional development, nurture curiosity, confidence and co-operation skills
Promotion to Primary 2

- Enbloc promotion
- No change of classes
Hildan Ignite Award for Primary 1

- Positive Learning Dispositions

  Inquiring

  Growth Mindset

  Never gives up

  Independent

  Taking pride

  Enthusiastic
It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings.

Ann Landers
Thank you