



PRIMARY 1 HOLISTIC ASSESSMENT

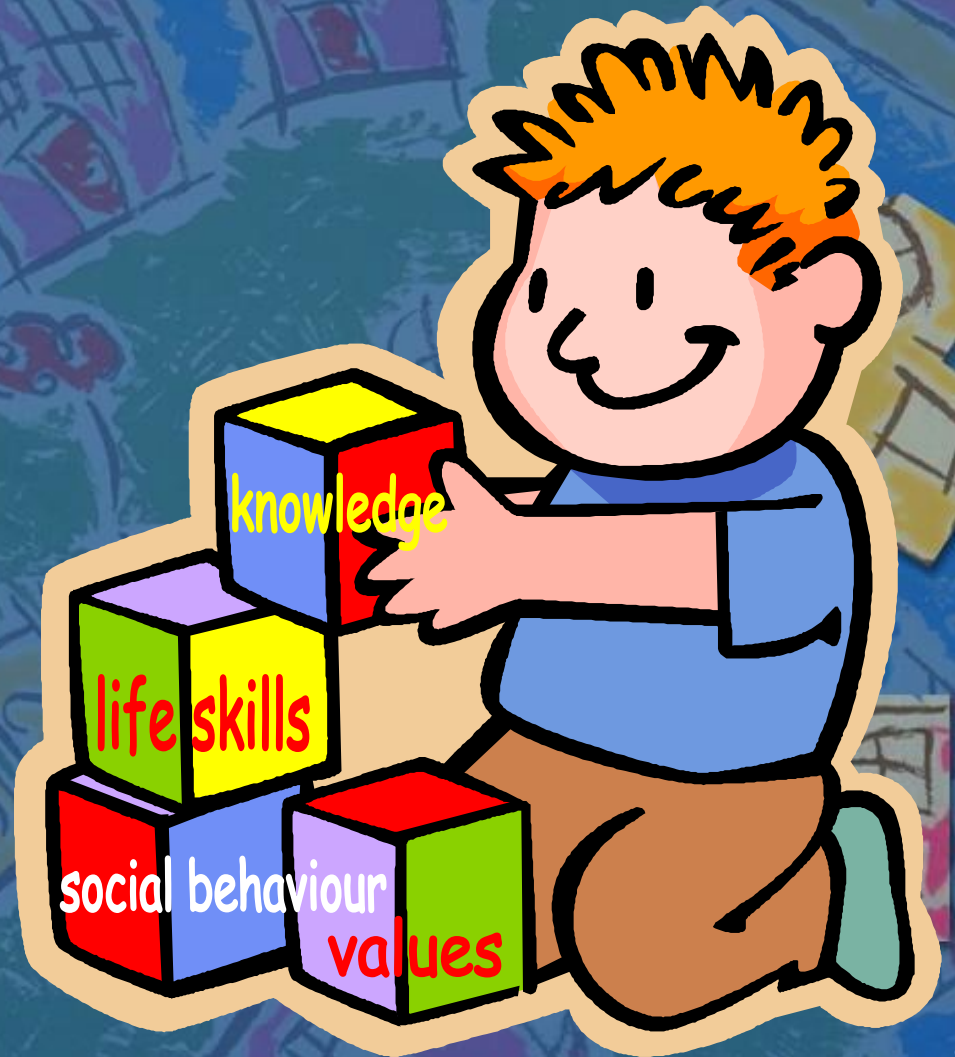
PARENTS' BRIEFING
3 JAN 2017

Mrs Tan Bee Li
HOD EL



Main Aim of Primary Education

To nurture
the
whole child





Where is my child at this stage?

- Formative years
- Early stages of learning

Discovering abilities and talents



Holistic Assessment to support learning




Assessment is part of learning





Assessment at P1 & P2

- ✓ Shorter tests
 - ✓ More feedback given
 - ✓ Wider range of tasks
- 

- Oral tasks
- Written tasks
- Activity-based tasks
- ~~Mid Year Exam (P1 & P2)~~
- ~~End of Year Exam (P1)~~
- End-of-Year Exam (P2)

How will you receive feedback on your child's progress?

Term 1 and 3

- Holistic Assessment Portfolio only

Term 2 and 4

- Holistic Assessment Portfolio
- Holistic Report Card

How will you receive feedback on your child's progress?

Holistic Assessment Portfolio

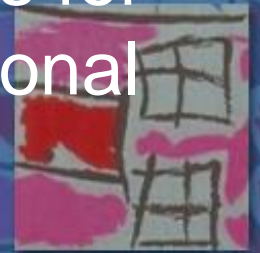
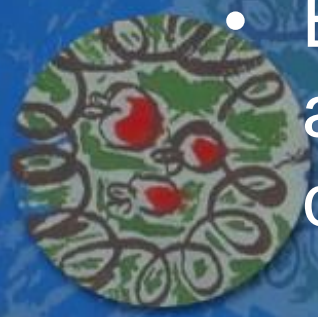
- Contains your child's work which has been assessed
- Includes all core subjects i.e. English, Mathematics and Mother Tongue



How will you receive feedback on your child's progress?

Holistic Report Card

- Rating scale of child's progress in respective areas evaluated (personal qualities)
- Brief comments and recommendations for areas for each subject (including personal qualities)



How will this benefit my child?

- More opportunities to show learning
- Caters to wider range of learning styles
- Regular and timely feedback

- More confident
- Motivated to learn
- Less stressed
- Enjoys learning



Will my child be prepared for exams?

My child will be prepared to take exams at the end of P2 having gained...

- ✓ a strong foundation
- ✓ confidence
- ✓ a desire to learn
- ✓ enjoyment of learning
- ✓ steady progress

How can I help my child?

Don't ...

- put too much emphasis on marks and grades
- compare your child's performance with that of others
- give more homework than necessary, or as punishment

Do...


- monitor your child's daily work
- give encouragement and support in areas for improvement
- praise your child for any progress made

Let students deal with setbacks on their own, says Ng Chee Meng



Mr Ng addressing the audience at the appointment and appreciation ceremony for principals yesterday. ST PHOTO: ARIFFIN JAMAR

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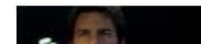


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Botched trailer for The

“whether it be parents or teachers, to take a step back and let our students learn to deal with challenges and setbacks on their own and not be too quick to intervene, no matter how good our intentions may be,”

Minister Ng

Thank You!

