



English Language

What is STELLAR ?

Strategies for **E**nglish **L**anguage
Learning **a**nd **R**eadin**g**

- An English Language Curriculum for Primary Schools in Singapore



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STELLAR is different because...

- Classroom environment is:
 - ☺ focused on children's interaction rather than on teacher-talk
 - ☺ enriched with children's written language
 - ☺ filled with various reading materials for children's use
- English language learning is achieved through:
 - ☺ vocabulary learned in books
 - ☺ expression of thoughts in oral and written forms
 - ☺ discussions with other children and the teacher
 - ☺ informal peer interaction



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What is a STELLAR lesson like?

1. Shared Reading Experiences

Children and teacher read a story in class and engage in oral discussion

3. Learning Centers

Children engage in varied activities to reinforce learning (Listening, Reading and Word Study Centers)

2. Shared Writing Experiences

The teacher models writing using children's language. Children proceed to engage in writing in groups and independently



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Each STELLAR Unit includes...

Focused Reading using Big Book

- ☺ reading for enjoyment and knowledge
- ☺ reading to sharpen prediction skills

Key Teaching Points

- ☺ concepts about print (*spacing between words, reading from left to right, punctuation*)
- ☺ vocabulary (*meaning of words, phrases*)
- ☺ word identification activities (*spelling patterns, letter-sound relationships*)
- ☺ grammar (*present tense, past tense, singular/plural forms*)



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Parents play an important role in Language Learning

- Be role models
- Make learning fun
- Encourage and support your child in learning

Be involved in class to set up a cozy Reading Corner for your child and his/her classmates!

Things parents can do with your child:

- Read with your child daily. Talk to them about information from posters, advertisements and newspapers
- Foster confidence in public speaking through letting your child have opportunities to articulate his/her thoughts
- Write notes/letters to your child and encourage them to reply
- Develop lists like “Shopping Lists”, “Things to Do This Weekend” together



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Hildan Avid Readers' Programme (HARP)

Objectives of the programme

- To arouse interest in reading among the pupils.
- To foster critical thinking in students through engagement with the stories using the ACTS Thinking Tool.

Procedures

Students to attend storytelling sessions conducted by parent volunteers during recess on Tuesdays. Stamps on milestone cards are to be exchanged for reading badges as awards.



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Materials:

- A storybook in the bag every day
- Lined exercise books for Spelling (1 per semester)
- Jotter books for journal writing
(design personalised cover for their journal)
- Red file for filing of Writing / Activity Sheets



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For any queries or clarifications, you may wish to contact the following personnel:

EL subject teacher's contact: please update

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Thank
You



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